

Curriculum Vitae

ANNE B. ARNETT, PH.D.

August 2020

CONTACT INFORMATION

Address P.O. Box 357920
CHDD, University of Washington
Seattle, WA 98195
Email arnettab@uw.edu
Phone (206) 616-6929

ACADEMIC POSITIONS AND APPOINTMENTS

2019-present Acting Assistant Professor, UW Psychiatry & Behavioral Sciences
Attending Clinical Psychologist, PEARL Clinic, Seattle Children's Hospital
Research Affiliate, UW Center on Human Development and Disability
2016-2019 Postdoctoral Fellow, Department of Psychiatry and Behavioral Sciences, UW
2013-2015 Individual National Research Service Award Predoctoral Fellow, NIMH
2009-2016 Child Clinical Psychology Graduate Student, DU

EDUCATION

Aug 2016 Doctor of Philosophy, Clinical Psychology, University of Denver
Advisor: Bruce Pennington, Ph.D.
2015-2016 APA Accredited Clinical Psychology Internship, Psychiatry and Behavioral Sciences, University
of Washington and Seattle Children's Hospital
Feb 2011 Master of Arts, Clinical Psychology, University of Denver
Jun 2004 Bachelor of Arts, English & Creative Writing, Dartmouth College

PROFESSIONAL LICENSE

Licensed Clinical Psychologist, Washington, PY60845601
Licensed Clinical Psychologist, Utah, 11795570-2501

SPONSORED RESEARCH

ACTIVE

K99 MH116064-01A1 (Pathway to Independence Award) 09/07/2018-08/31/2020
National Institute of Mental Health
University of Washington
Neurophysiologically Defined Subtypes of Attention Deficit Hyperactivity Disorder
Description: The goal of this project is to identify neurobiological subgroups of ADHD among school-age children using electrophysiology and neuropsychological testing. The training component of the award includes intensive mentorship on electrophysiology research methods.
Role: Postgraduate Fellow/Principal Investigator
Direct Costs: \$254,610

KTGF Fellowship in ADHD 06/01/2020-05/31/2022
Klingenstein Third Generation Foundation
Stability of Neurophysiological Profiles in Attention Deficit Hyperactivity Disorder
Description: This project aims to measure longitudinal stability of EEG and ERP profiles among youth with ADHD. A subset (n=60) of research participants from the NIMH K99 study will complete a repeat EEG 6-18 months following their initial evaluation.

Role: Fellow/PI
Direct Costs: \$54,541

COMPLETED

NIMH: F31 MH099749 (Pre-doctoral NRSA) 09/02/2013 – 09/01/2015

National Institute of Mental Health

University of Denver

Translational Study of the Development of Behavior Dysregulation in Youth

Description: The goal of this training grant was to examine development of comorbid hyperactivity/attention and conduct problem symptoms across childhood and adolescence. The training program focused on mastery of statistical modeling techniques, candidate gene-by-environment interactions, analysis of longitudinal data, and execution of a multi-year project under the supervision of trainee-selected faculty mentors.

Role: Graduate Trainee/Principal Investigator

Direct Costs: \$84,434

PENDING

R00 MH116064-01A1 (Pathway to Independence Award) 09/01/2021-08/31/2024

National Institute of Mental Health

Boston Children's Hospital

Neurophysiologically Defined Subtypes of Attention Deficit Hyperactivity Disorder

Description: This study builds on the related K99 research. The goal of this project is to identify neurobiological subgroups of ADHD among preschool age children using electrophysiology and neuropsychological testing.

Role: Principal Investigator

Direct Costs: \$747,000

HONORS AND FELLOWSHIPS

2020	Klingenstein Third Generation Fellowship in ADHD
2018	APSARD Travel Award, The American Professional Society of ADHD and Related Disorders
2018-2020	NIMH K99 Pathway to Independence Fellowship
2013-2015	NIMH F31 Ruth L. Kirschstein NRSA Predoctoral Fellowship
2014	Harry Gollob Award for the best first-authored paper, University of Denver Psychology
2013	Graduate Studies Dissertation Fellowship, University of Denver
2012	Graduate Student Service Award, University of Denver
2010	Lawrence Miller Award, University of Denver
2009-2010	Graduate Studies Doctoral Fellowship, University of Denver

PUBLICATIONS AND PRESENTATIONS

REFEREED ARTICLES

1. **Arnett, A.B.**, Beighley, J., Nelson, E., Hoekzema, K., Wang, T., Eichler, E.E. & Bernier, R.A. (In Press). Developmental Predictors of Cognitive and Adaptive Outcomes in Genetic Subtypes of Autism Spectrum Disorder. *Journal of Autism Research*.
2. Bren, M. S., Garg, P., Tang, L., Mendonca, D., Levy, T., Barbosa, M., **Arnett, A. B.**, Kurtz-Nelson, E....Buxbaum, J.D., Siper, P.M., De Rubeis, S. (In Press). Episignatures stratifying ADNP syndrome show modest correlation with phenotype. *Brain and Cognition*.
3. Trinh, S.^a, **Arnett, A.B.**^a, Kurtz-Nelson, E., Beighley, J., Picoto, M. & Bernier, R. (In Press). Transcriptional Subtyping Explains Phenotypic Variability in Genetic Subtypes of Autism Spectrum Disorder. *Development and Psychopathology*.

4. Rutter, T.* & **Arnett, A.B.** (2020). Temperament Traits Mark Liability for Coexisting Psychiatric Symptoms in Children with Elevated ADHD Symptoms. *Journal of Attention Disorders*. 1087054720943282
5. Beighley, J.S., Hudac, C., **Arnett, A.B.**, Peterson, J.L., Gerdtts, J., Wallace, A.S., Mefford, H., O'Roak, B.J., Eichler, E. & Bernier, R.A. (2019). Clinical phenotypes of carriers of mutations in *CHD8* or its conserved target genes. *Biological Psychiatry*. <https://doi.org/10.1016/j.biopsych.2019.07.020>
6. **Arnett, A.B.**, Hudac, C., DesChamps, T., Cairney, B.E.*, Gerdtts, J., Wallace, A.S., Bernier, R.A. & Webb, S.J. (2018). Auditory perception is associated with implicit language learning and receptive language ability in autism spectrum disorder. *Brain and Language*, 187, 1-8.
7. **Arnett, A.B.**, Trinh, S., Bernier, R.A. (2018). The state of research on the genetics of autism spectrum disorder: methodological, clinical and conceptual progress. *Current Opinion in Psychology*, 27, 1-5.
8. **Arnett, A.B.** & Stein, M. (2018). Refining ADHD Treatment Choices: Invited Commentary. *The Lancet Psychiatry*, 5. doi: 10.1016/S2215-0366(18)30295-5.
9. **Arnett, A.B.**, Rhoads, C.L.*, Hoekzema, K., Turner, T.N., Gerdtts, J., Wallace, A.S., Bedroisan-Sermone, S., Eichler, E.E. and Bernier, R.A. (2018). The autism spectrum phenotype in *ADNP* Syndrome. *Journal of Autism Research*.
10. Hudac, C.M., DesChamps, T.D., **Arnett, A.B.**, Cairney, B.E., Ma, R., Webb, S.J., & Bernier, R.A. (2018). Early enhanced processing and delayed habituation to deviance sounds in autism spectrum disorder. *Brain and Cognition*, 123, 110-119.
11. **Arnett, A.B.**, Cairney, B.E.*, Wallace, A.S., Gerdtts, J., Turner, T., Eichler, E.A. & Bernier, R.A. (2018). Comorbid symptoms of inattention, autism & executive cognition in youth with putative genetic risk. *Journal of Child Psychology and Psychiatry*, 59(3), 268-276.
12. Peterson, R.L., **Arnett, A.B.**, Pennington, B.F., Byrne, B., Samuelsson, S. & Olson, R.K. (2017). Literacy Acquisition Influences Children's Rapid Automatized Naming. *Developmental Science*, 21(3), e12589.
13. **Arnett, A.B.**, Pennington, B.F., Peterson, R. L., Willcutt, E.G., DeFries, J., Olson, R.K. (2017). Explaining the sex difference in dyslexia. *Journal of Child Psychology and Psychiatry*, 58(6), 719-727.
14. **Arnett, A.B.**, Pennington, B.F., Young, J.F., Hankin, B.L. (2016). Links between within-person fluctuations in hyperactivity/attention problems and subsequent conduct problems. *Journal of Child Psychology and Psychiatry*, 57(4). DOI: 10.1111/jcpp.12466
15. Chang, Y. S., Gratiot, M., Owen, J. P., Brandes-Aitken, A., Desai, S. S., Hill, S. S., **Arnett, A. B.**, Harris, J., Marco, E. J., & Mukherjee, P. (2015). White matter microstructure is associated with auditory and tactile processing in children with and without sensory processing disorder. *Frontiers in Neuroanatomy*, 9, 169.
16. Blaha, R. Z., **Arnett, A.B.**, Kirkwood, M. W., Taylor, H. G., Stancin, T., Brown, T. M., & Wade, S. L. (2015). Factors influencing attrition in a multi-site randomized clinical trial following traumatic brain injury in adolescence. *Journal of Head Trauma Rehabilitation*, 30(3). doi: 10.1097/HTR.0000000000000059
17. **Arnett, A.B.**, Pennington, B.F., Willcutt, E.G., DeFries, J., & Olson, R.K. (2014). Sex differences in ADHD symptom severity. *Journal of Child Psychology and Psychiatry*, 56(6). doi:10.1111/jcpp.12337
18. Chang, Y. S., Owen, J. P., Desai, S. S., Hill, S. S., **Arnett, A. B.**, Harris, J., Marco, E. J., & Mukherjee, P. (2014). Autism and Sensory Processing Disorders: Shared White Matter Disruption in Sensory Pathways but Divergent Connectivity in Social-Emotional Pathways. *PloS one*, 9(7), e103038.
19. **Arnett, A.B.**, MacDonald, B., & Pennington, B. (2013). Cognitive and behavioral indicators of ADHD symptoms prior to school age. *Journal of Child Psychology and Psychiatry*, 54(12), 1284-1294. doi: 10.1111/jcpp.12104.
20. Owen, J.P., Marco, E.J., Desai, S., Fourie, E., Harris, J., Hill, S.S., **Arnett, A.B.**, & Mukherjee, P. (2013). Abnormal white matter microstructure in children with sensory processing disorders. *NeuroImage: Clinical*, 2, 844-853. doi:10.1016/j.bbr.2011.03.031.

21. **Arnett, A.B.**, Peterson, R.L., Kirkwood, M.K., Taylor, H.G., Stancin, T., Brown, T.M., & Wade, S.L. (2013). Behavioral and Cognitive Predictors of Educational Outcomes in Pediatric Traumatic Brain Injury. *Journal of International Neuropsychological Society*, 19, 881-889.
22. **Arnett, A.B.**, Pennington, B.F., Willcutt, E., Dmitrieva, J., Byrne, B., Samuelsson, S., & Olson, R. K. (2012). A Cross-Lagged Model of the Development of ADHD Inattention Symptoms and Rapid Naming Speed. *Journal of Abnormal Child Psychology*, 40(8), 1313-1326. doi: 10.1007/s10802-012-9644-5
23. **Arnett, A.B.**, Pennington, B.F., Friend, A., Willcutt, E., Byrne, B., Samuelsson, S., & Olson, R.K. (2012). The SWAN Captures Variance at Both the Negative and Positive Ends of the ADHD Symptom Dimension. *Journal of Attention Disorders*, 17(2), 152-162. doi:10.1177/1087054711427399

BOOK CHAPTERS

1. Siegel, B. & **Bernard, A.** (2009). The JumpStart Learning-to-Learn Model: Parent Training in Naturalistic Teaching for Children with Autistic Spectrum Disorders. In: C. Whalen (Ed.), *Generalization*. Baltimore: Paul Brookes Publishing.

SELECTED PRESENTATIONS

1. **Arnett, A.B.** (2020, January). *Neurophysiological Subtypes of Childhood ADHD*. Poster presented at the annual meeting of the American Professional Society of ADHD and Related Disorders, Washington, D.C.
2. Rutter, T. & **Arnett, A.B.** (2020, January). *Temperament Profiles as Markers of Coexisting Psychopathology in Children with ADHD*. Poster presented at the annual meeting of the American Professional Society of ADHD and Related Disorders, Washington, D.C.
3. Ziliak, S., Palmer, J. & **Arnett, A.B.** (2020, January). *The Event Related Negativity Is Not Associated with Anxiety in Children with ADHD*. Poster presented at the annual meeting of the American Professional Society of ADHD and Related Disorders, Washington, D.C.
4. **Arnett, A.B.** (2019, November). *The Behavioral Phenotype of ADNP Syndrome*. Invited talk at the first annual ADNP Family Meeting at UCLA, Los Angeles, CA.
5. **Arnett, A.B.** (2019, November). *Cognitive and Behavioral Phenotype of ADNP Syndrome*, in Gozes, I., Sragovich, S., Nakamachi, T., Heimesaat, M., Arnett, A. & Kolevzon, A., *20 Years to the Discovery of ADNP Leading to the Identification of ADNP Syndrome*. Paper symposium presented at the Akira Arimura Memorial VIP/PACAP and Related Peptides Symposium, UCLA, Los Angeles, CA.
6. Hudac, C.M., Mahony, M., **Arnett, A.**, Wallace, A.S., Gerdtz, J., Eichler, E.E., Webb, S.J., & Bernier, R.A. (April, 2019). *Mechanisms and Functional Consequences of Motor Impairments Across Down syndrome, fragile X, single gene mutations, and high-autism-risk populations*. Symposium presented at the annual Gatlinburg Conference on Research and Theory in Intellectual and Developmental Disabilities in San Antonio, TX.
7. **Arnett, A.B.** (2019, March). *Heritability of Neuropsychological Subtypes in ADHD*, in N. Miller, A.B. Arnett, & L. McGrath, *What variation in executive functioning tells us about ADHD: Insights from twin and longitudinal studies*. Paper symposium presented at the annual conference of the Society for Research in Child Development in Baltimore, MD.
8. **Arnett, A.B.** (2019, February). *ADHD and the Brain*. Invited community lecture for the Seattle Pacific University Initiative for Individuals with Intellectual and Developmental Disorders Speaker Series in Seattle, WA.
9. **Arnett, A.B.** (2018, October). *A Unique Autism Spectrum Phenotype in ADNP Syndrome*, in C. Hudac, R. A. Bernier, J. Gerdtz & J. McClellan, *Genetic subtypes of autism spectrum disorder*. Paper symposium presented at the annual meeting of the American Academy of Child and Adolescent Psychiatry, Seattle, WA.
10. **Arnett, A.B.** (2018, October). *Heterogeneity in ADHD*. Invited talk presented to members of the Electrophysiological Workgroup at the University of Washington Center on Human Development and Disability in Seattle, WA.

11. **Arnett, A. B.** (2018, April). *Autism Spectrum in ADNP Syndrome*, in Hudac, C., Beighly, J., Peterson, J., *Uncovering genetic subtypes of neurodevelopmental disorders*. Symposium presented at the annual Gatlinburg Conference, San Diego, CA.
12. **Arnett, A.B.** *Genetic influences on attention in autism spectrum disorder*. (January 2018). Invited talk at the Autism 200 Series, Seattle Children's Hospital, Seattle, WA.
13. Li, A., **Arnett, A. B.**, Bernier, R. A., & Xu, L. (2018, June). *Lipidomics analysis of cultured human fibroblasts from individuals with autism spectrum disorders*. Poster presented at the ASMS Conference on Mass Spectrometry and Allied Topics, San Diego, CA.
14. **Arnett, A.B.**, McGrath, L., Pennington, B.F. & Willcutt, E. (2018, January). *Heritability of Neuropsychological Subtypes in ADHD*. Poster presented at the annual meeting of the American Professional Society of ADHD and Related Disorders, Washington, D.C.
15. **Arnett, A. B.**, Hudac, C. H., DesChamps, T., Gerdts, J., Wallace, A., Ma, R., Cairney, B. E., Webb, S. J. & Bernier, R. (2017, May). *Early Perceptual Processing of Nonwords Predicts Receptive and Expressive Language Abilities in Autism Spectrum Disorder*. Poster presented at the annual International Meeting for Autism Research, San Francisco, CA.
16. **Arnett, A. B.**, Pennington, B. F., Young, J. F. & Hankin, B. L. (2014, February). *Joint Developmental Trajectories of Conduct Problems and ADHD Symptoms in Adolescence*. Poster presented at the annual meeting of the International Neuropsychological Society, Seattle, WA.
17. **Arnett, A.**, Peterson, R., Pennington, B. F., Byrne, B., Samuelsson, S., & Olson, R. K. (2013, April). *Learning to Read Influences Children's Rapid Automatized Naming*. Poster presented at the annual meeting for the Society for Research in Child Development, Seattle, WA.
18. **Arnett, A.**, Peterson, R., Kirkwood, M., Taylor, G., Stancin, T., Brown, T. & Wade, S. (2012, September). *Behavioral Executive Dysfunction as a Mediator of Injury Severity and Educational Outcomes in Pediatric TBI*. Poster presented at the 10th Annual Conference of the North American Brain Injury Society, Miami, FL.
19. **Bernard, A.**, Pennington, B. F., Willcutt, E., Byrne, B., & Olson, R. K. (2011, February). *Which Came First: The Slow-to-Process Chicken or the Inattentive Egg? A Cross-Lagged Study of the Relation between Rapid Naming Speed and Attention*. Poster presented at the annual meeting for the International Neuropsychological Society, Boston, MA.
20. MacDonald, B., **Bernard, A.**, Boada, R., Pennington, B. F., Filipek, P., Filley, C., DeFries, J. C., & Olson, R. K. (2011, February). *The gray/white (GW/WM) matter ratio as a marker of brain development: Developmental and individual differences in brain maturation*. Poster presented at the annual meeting for the International Neuropsychological Society, Boston, MA.
21. Hill, S., Findlay, A., Honma, S., **Bernard, A.**, Hinkley, L., Nagarajan, S., Marco, E. (2010, May). *Auditory Evoked Fields Abnormalities in Children with Sensory Processing Differences Using Magnetoencephalographic Imaging (MEG-I)*. Poster presented at the annual International Meeting for Autism Research, Philadelphia, PA.
22. **Bernard, A.**, Ihle, E., Marco, E., Sendowski, T., & Siegel, B. (2010, May). *Differential or Co-Morbid Diagnoses? Asperger's and PTSD in a Pre-Schooler [Part II]*. Poster presented at the 2010 IMFAR International Meeting for Autism Research, Philadelphia, PA.
23. Marco, E., Hill, S., **Bernard, A.** Findlay, A., Honma, S., Hinkley, L., Nagarajan, S. (2010, May). *Children with Sensory Processing Differences Show Atypical Connectivity using Magnetoencephalography Imaging (MEG-I)*. Poster presented at the annual International Meeting for Autism Research, Philadelphia, PA.
24. **Bernard, A.**, Pennington, B.P., Willcutt, E., Byrne, B. and Olson, R.K. (2010, January). *What Can We Gain by Measuring Good Attention?* Poster presented at the Institute for Behavioral Genetics conference on Executive and Experiential Influences on Executive Function, Boulder, CO.
25. **Bernard, A.**, Marco, E., & Siegel, B. (2009, May). *Differential or Co-Morbid Diagnoses? Asperger's and PTSD in a Pre-Schooler*. Poster presented at the annual International Meeting for Autism Research, Chicago, IL.

26. **Bernard, A.**, Ghosh-Ippen. C. & Lieberman, A.F. (2009, March). *Identifying Language Vulnerabilities in Young, Trauma Exposed Children Through Five-Minute Free Play Assessments With a Caregiver*. Poster presented at the Biennial Meeting of the Society for Research in Child Development, Denver, CO.
27. **Bernard, A.** (2007, October). *Prevalence, Effects and Treatment of Trauma in Young Children*. Oral presentation at Kiwanis Club of Reno monthly meeting, Reno, NV.

^aThese authors contributed equally to the manuscript; *Mentored student.

TEACHING AND SUPERVISION

GRADUATE STUDENTS (PRIMARY OR SECONDARY MENTOR)

Trent DesChamps (Clinical Psychology Doctoral Program, University of Washington, 1/20-present)
Tara Rutter (Clinical Psychology Doctoral Program, Seattle Pacific University, 9/18-present)
Candace Rhoads (School Psychology Doctoral Program, University of Washington, 9/18-08/19)
Daisy Ma (School Psychology Doctoral Program, University of Washington, 9/17-11/18)

UNDERGRADUATE STUDENTS (PRIMARY OR SECONDARY MENTOR)

Sophie Ziliak (Mary Gates Foundation Scholar, University of Washington, 11/18-present)
Jasper Palmer (Psychology, University of Washington, 12/18-present)
Natalie Mahan (Psychology, University of Washington, 9/18-6/19)

COURSES TAUGHT

2016-2018 University of Washington

Guest Lecturer, Education Psychology 577: *Neuropsychology of ADHD*
Guest Lecturer, Research in Psychology 499: *Explaining the Sex Difference in ADHD*
Workshop Discussant, Biomedical Research Integrity Program: *Issues in Authorship*

2011-2014 University of Denver

Guest Lecturer, Honors Psychology: *Growth Modeling Child Externalizing Traits*
Guest Lecturer, Developmental Psychopathology: *Diagnosing Autism*

CLINICAL SUPERVISION

2019-2020 University of Washington

Clinical Supervisor, Arnett Laboratory, UW CHDD

2016-2019 University of Washington

Post-Doctoral Mentored Clinical Supervisor, Bernier Laboratory, UW CHDD

2011-2013 University of Denver Psychology Department

Clinic Assistant and Peer Supervisor, Developmental Neuropsychology Clinic

OTHER PROFESSIONAL ACTIVITY

BOARD MEMBERSHIP

- 2020-2023** Board of Directors, American Professional Society of ADHD and Related Disorders
- 2019 – present** Editorial Board, *Journal of Attention Disorders*, Sage Publishing

PEER REVIEWING AND PROFESSIONAL MEMBERSHIPS

Journal Reviews: *Psychological Bulletin*, *Journal of Child Psychology & Psychiatry*, *Adolescent Psychiatry*, *Current Pediatric Research*, *Journal of Autism Research*, *Child Development Perspectives*, *Biological*

Psychiatry, Journal of the International Neuropsychological Society, Journal of Clinical Child and Adolescent Psychology, Journal of Attention Disorders, Journal of Neurodevelopmental Disorders

Review of Conference Abstracts: *International Neuropsychological Society*

Professional Memberships: *Society for Research on Child Development, Washington Psychological Society, The American Professional Society of ADHD and Related Disorders*

RESEARCH EXPERIENCE

2019-present K99 Fellow, Psychiatry & Behavioral Sciences
University of Washington, Seattle, WA

2016-2019 Senior Fellow, Psychiatry & Behavioral Sciences
University of Washington, Seattle, WA
Mentors: Raphe Bernier, Ph.D. and Mark Stein, Ph.D., ABPP

2009-2013 Case Manager, Colorado Learning Disabilities Research Center
University of Denver Department of Psychology, Denver, CO
PI: Bruce F. Pennington, Ph.D.

2010-2013 Research Assistant, Genes, Environment and Mood Study
University of Denver Department of Psychology, Denver, CO
PI: Benjamin Hankin, Ph.D.

2012-2013 Research Assistant, Department of Rehabilitation
Children's Hospital Colorado, Aurora, CO
PI: Mike Kirkwood, Ph.D.

2008-2009 Research Coordinator, Autism and Neurodevelopment Center
University of California, San Francisco, CA
PIs: Elysa Marco, M.D. and Bryna Siegel, Ph.D.

2007-2008 Research Assistant, Child Trauma Research Project
University of California, San Francisco, CA
PIs: Alicia Lieberman, Ph.D., and Patricia Van Horn, Ph.D., J.D.

CLINICAL EXPERIENCE

2019-present Clinical Psychologist, Seattle Children's Hospital
Program to Enhance Attention, Regulation and Learning (PEARL) Clinic, Seattle, WA
Director: Mark Stein, Ph.D.

2016-2018 Postdoctoral Clinician, Department of Psychiatry and Behavioral Medicine
Bernier Laboratory & Center on Human Development and Disability, University of Washington, Seattle, WA
Supervisors: Raphael A. Bernier, Ph.D. and Arianne S. Wallace, Ph.D.

2015-2016 Psychology Resident, Department of Psychiatry and Behavioral Medicine
Seattle Children's Hospital, Seattle, WA
Program Director: Elizabeth McCauley, PhD

2012-2013 Graduate Trainee, Neuropsychology Clinic
Children's Hospital Colorado Neurology Department, Aurora CO
Supervisors: Richard Boada, Ph.D., Jennifer Janusz, Psy.D., Greta Wilkening, Psy.D.

2012-2013 Graduate Trainee, Developmental Neuropsychology Clinic
University of Denver Psychology Department, Denver CO

Supervisors: Bruce F. Pennington, Ph.D. and Robin L. Peterson, Ph.D.

2011-2013 Graduate Trainee, Clinic for Child and Family Psychology

University of Denver Psychology Department, Denver CO
Clinic Director: Stephen R. Shirk, Ph.D.

2009-2013 Case Manager, Colorado Learning Disabilities Research Project

University of Denver, Denver CO
Supervisor: Bruce F. Pennington, Ph.D.

2011 Assessment Therapist, Kindergarten Readiness Project

Boulder Institute for Psychology and Research, Boulder, CO
Supervisor: Cynthia Divino, Ph.D.

2007-2009 Clinic Coordinator, Autism & Neurodevelopment Clinic

Langley Porter Psychiatric Institute, UCSF, San Francisco, CA
Supervisors: Bryna Siegel, Ph.D. and Lin Cerles, Ph.D.